SPRING 2005 ISSUE 2 VOLUME 9

STEVENS ALLIANCE FOR TECHNOLOGY MANAGEMENT

Responsive Organizational Dynamism: Managing Technology Life Cycles using Reflective Practice

Dr. Arthur M. Langer

Introduction

This paper focuses on defining the role of new technologies in affecting organizational behavior and the role of technology functions within organizations. What are the generic aspects of technology that have made it an integral part of strategic and competitive advantage for many organizations? How do organizations respond to these generic aspects as catalysts of change? Furthermore, how do we objectively view the role of technology in this context, and how should organizations and

individuals adjust to technology's short-term and long-term impacts?

Technological Dynamism

To begin with, a new technology (an invention, an automation, etc.) can be regarded as a variable independent of others that contribute to the life of a business operation. It is capable of producing an overall, yet distinctive, effect on organizations: it has the unique capacity to create accelera-

tions of events in an unpredictable way. Technology, in its aspect of unpredictability, is necessarily a variable; and in its capacity as accelerator – its tendency to produce change or advance — it is dynamic. I contend that technology, as a dynamic kind of variable, can be tapped to play a special role in organizational development. It can be pressed into service as the dynamic catalyst that helps bring organizations to maturity in dealing not only with new technological quandaries but with other agents of change as well.

Organizational change generates new knowledge, which in turn requires a structure of learning that should, when managed properly, result in transformative behavior, supporting the continued evolution of organizational culture. Specifically, technology speeds up events such as the expectation of getting a response to an email, and requires organizations to respond to them in ever-quickening time frames (Bradley & Nolan, 1998). Such events are not as predictable as what individuals in organizations have experienced prior to the advent of new technologies particularly with the meteoric advance of the Internet. In viewing technology then as a dynamic variable, as one that requires of organizations systemic and cultural change, we may regard it as an inherent, internal driving force - a term I will call technological dynamism.

Dynamism is defined as a process or mechanism responsible for the development or motion of a system. Technological Dynamism characterizes the unpredictable and accelerated ways in which technology, specifically, can change strategic planning and organizational behavior/culture. This change is based on the acceleration of events and interactions within organizations, which in turn create the need to better empower individuals and departments. Another way of understanding Technological Dynamism is to think of it as an internal drive recognized by the symptoms it produces. The new events and interactions brought about by technology are symptoms of the dynamism that technology manifests. The next section discusses how organizations can begin to make this inherent dynamism work in their favor on different levels.

Responsive Organizational Dynamism

The Technological Dynamism at work in organizations has the power to disrupt any antecedent sense of comfortable equilibrium, or bring an unwelcome sense of stasis. It also upsets the balance among the various factors and relationships that pertain to the question of how we might integrate new technologies into the business a question of what we will call Strategic Integration - and how we assimilate the cultural changes they bring about organizationally - a question of what we will call Cultural Assimilation. Managing the dynamism therefore is a way of managing the effects of technology. I propose that we address these organizational ripples, these precipitous events and interactions, in specific ways at the organizational management level using reflective practices that need to be applied dynamically.

The set of integrative reflective practices and responses to the challenges raised by technology is what I am calling Responsive Organizational Dynamism (ROD). This con-

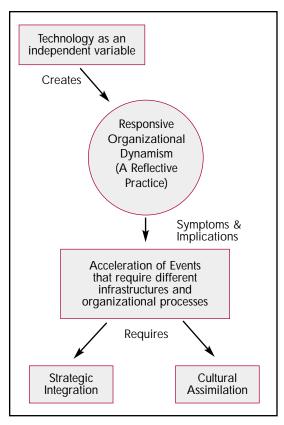


FIGURE 1. Responsive Organizational Dynamism

cept requires that we elaborate two distinct categories that present themselves in response to Technological Dynamism: they are Strategic Integration and Cultural Assimilation. Figure 1 diagrams the relationships.

Strategic Integration

Strategic Integration is a process that addresses the business-strategic impact of technology on organizational processes. That is to say, the business-strategic impact of technology requires immediate organizational responses. Strategic Integration therefore recognizes the need to scale resources across traditional business-geographic boundaries, to redefine the value chain in the life cycle of a product or service line and generally to foster more agile business processes (Murphy 2002). Strategic Integration, then, is a way to address the changing requirements of business processes caused by the sharp increases in new technology innovations. Evolving new technologies should always be catalysts for competitive initiatives and new investment opportunities. Thus, there is a dynamic business variable that drives the need for technology departments to be capable of greater flexibility and of exhibiting greater integration with all business operations.

Historically, organizational experiences with technology investment have resulted in two phases of measured returns. The first phase often shows negative or declining productivity as a result of the investment; in the second phase we often see a lagging of, though eventual return to, productivity. The lack of returns in the first phase has been attributed to the nature of the early stages of technology exploration and experimentation, which tend to slow down the process of organizational adaptation to technology. The production phase then lags behind the organization's ability to integrate new technologies with its existing processes.

Another complication posed by Technological Dynamism via the process of Strategic Integration is a phenomenon we can call "factors of multiplicity"—what happens when several new technology opportunities overlap and create a myriad of projects that are in various phases of their developmental life cycle.

Furthermore, the problem is compounded by lagging returns in productivity, which are complicated to track and to represent to management. Thus it is important that organizations find ways to shorten the period between investment and technology's effective deployment (Lucas, 1999). Murphy (2002) identifies several factors that are critical to bridging this delta:

- 1. Identifying the processes that can provide acceptable business returns
- 2. Establishing methodologies that can determine these processes
- 3. Finding ways to actually perform and realize expected benefits
- 4. Integrating technology projects with other projects
- 5. Adjusting project objectives when changes in the business require them.

Technology complicates these actions, making them more difficult to resolve – hence the need to manage the complications through considered reflection about their impact. To address these compounded concerns, Strategic Integration can shorten lifecycle maturation by focusing on the following integrative factors:

· Addressing the weaknesses in manage-

- ment organizations in terms of how to deal with new technologies and how to better realize business benefits.
- Providing a mechanism that both enables organizations to manage accelerated change caused by technological innovations and that integrates them into a new cycle of processing and handling change.
- Providing a strategic learning framework whereby every new technology variable adds to organizational knowledge, particularly using the learning concept of "reflective practices."
- Establishing an integrated approach that ties technology accountability to other measurable outcomes using organizational learning techniques and theories.

In order to realize these objectives, organizations must be able to:

- Create dynamic internal processes that can function on a daily basis to deal with understanding the potential fit of new technologies and their overall value to the business
- Provide the appropriate discourse to bridge the gaps between technology and non-technology related investments and uses into an integrated system
- Monitor investments and determine modifications to their life cycles
- Implement various organizational learning practices including Learning
 Organization, Knowledge Management,
 Change Management, and Communities
 of Practice, all of which help foster
 reflective behavior, strategic thinking
 and learning that can be linked to performance (Gephardt and Marsick
 2003).

Strategic Integration represents the objective of dealing with emerging technologies on a regular basis. It is an outcome of Responsive Organizational Dynamism, and it requires organizations to deal with a variable that forces acceleration of reflective practices that require decisions to be made in a much less predictable fashion. Strategic Integration would require businesses to realign the ways in which they include technology in strategic decision making and implement new methods of teaching individuals how to use reflective practices in a more dynamic way.

Cultural Assimilation

Cultural Assimilation is a process that focuses on the organizational aspects of how technology is internally organized, including the role of the technology department, and how it is assimilated within the organization as a whole. The inherent, contemporary reality of Technological Dynamism requires not only strategic but cultural change. This reality demands that technology organizations connect to all aspects of the business. Such affiliation would foster a more interactive culture rather than one that is regimented and linear, as is too often the case. An interactive culture is one facilitated through reflective practices so that it responds to emerging technology decisions in an optimally informed way, one that understands the impact on business performance.

The kind of Cultural Assimilation elicited by Technological Dynamism and formalized in Responsive Organizational Dynamism may be divided into two subcategories: the study of how the technology organization interfaces and communicates with "others," and the actual displacement or movement of traditional technology staff from an isolated "core" structure to a firm-wide, integrated framework.

Technology Organization Communications with "Others"

A case study I undertook involving the Ravell Corporation (a pseudonym) and the workplace integration of its Information Technology personnel (Langer 2001), clearly demonstrates the limitations and consequences of an isolated technology department operating within an organization. It shows that the isolation of a group can lead to marginalization, which results in the kind of organization where not all individuals can participate in decision-making and implementation, even though such individuals have important knowledge and value. Technological Dynamism is forcing technology departments to rethink their strategic positions within their firms' organizational structures. The acceleration factors of technology require more dynamic activity within and among departments, which cannot be accomplished through discrete communications between groups. Instead, the need for diverse groups to engage in more integrated discourse and to share varying levels of technological knowledge as well as business-end perspectives requires new organizational structures that will of necessity give birth to

a new and evolving business-social culture. Indeed, the need to assimilate technology creates a transformative effect on organizational cultures, the way they are formed and reformed, and what they will need from technology personnel.

Movement of Traditional Technology Staff

In order to facilitate Cultural Assimilation from a technology department perspective, technology personnel must become better integrated with non-technology personnel than is currently the case. This form of integration can require the actual movement of technology staff personnel into other departments, which begins the process of a true assimilation of resources among business units. While this may seem like the elimination of a technology department's integrity or identity, that is far from being the case. The elimination of the technology department is not at all what is called for here; on the contrary, the technology department is critical to the function of Cultural Assimilation. However, the technology department may need to be structured differently from the way it has been so that it can deal primarily with generic infrastructure and support issues such as in the case of the IT department, for example - email, network architecture, and security. Technology personnel who focus on business-specific issues need to become closely aligned with the appropriate units so that Responsive Organizational Dynamism using reflective practices can be successfully implemented (Shein, 1992).

The question becomes one of finding the best structure to support a broad assimilation of knowledge about any given technology; then we should ask how that knowledge can best be utilized by the organization. There is a pitfall in attempting to find a "standard" technology organizational structure that will address the Cultural Assimilation of technology. Sampler's (1996) research, and my recent studies with chief executives, confirms that no such standard structure exists. It is my position that organizations must find their own unique blend using organizational learning constructs. This simply means that that the Cultural Assimilation of technology departments may be unique to the organization. What is then more important for the success of organizational development is the process of assimilation as opposed to the transplanting of the structure itself.

Today, many departments still operate with-

in "silos" where they are unable to meet the requirements of the dynamic and unpredictable nature of technology in the business environment. Traditional organizations do not often support the necessary communications needed to implement Cultural Assimilation across business units. However, business managers can no longer make decisions without considering technology; they find themselves needing to include technology staff in their discussion-making processes. On the other hand, technology departments can no longer make technology-based decisions without concerted reflective efforts toward assimilation (in contrast to occasional partnering or project-driven participation) with other business units. This assimilation becomes mature when new cultures evolve synergistically as opposed to just having multiple cultures attempting variously to work in conjunction with each other. My research on the Ravell Corporation demonstrates that the process of assimilating information technology departments, for example, can create new cultures that in turn evolve to better support the requirements established by the dynamism of technology.

Eventually, these new cultural formations will not perceive themselves as functioning within a technology or non-technology decision framework, but rather as operating within a more central business operation that understands how to incorporate varying degrees of technology involvement as necessary. Thus, organizational cultures will need to fuse together to respond to new business opportunities and requirements brought about by the ongoing acceleration of technological innovation. This need draws out the latent potential for facilitating cultural fusion. This is also well illustrated by events at Ravell subsequent to my work there. Three years after the original case study, it became necessary to integrate one of its business operations with a particular group of technology staff members. The technology personnel actually transferred to the business unit in order to maximize the benefits of merging both business and technical cultures. Interestingly, this business unit is currently undergoing Cultural Assimilation and is developing its own behavioral norms influenced by the new technology department staff. However, technology decisions within such groups are not limited to the technology department transferred personnel. Technology and non-technology staff can formulate decisions by using various organizational learning techniques.

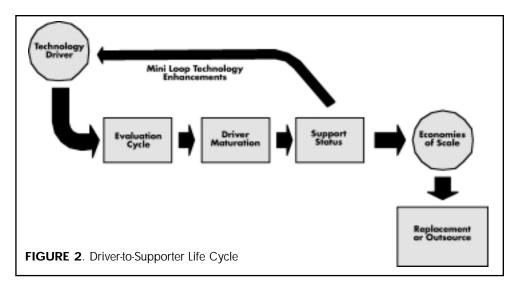
Drivers and Supporters

There are essentially two types of generic functions performed by departments in organizations: Driver functions and Supporter functions. These functions relate to the essential behavior and nature of what a department contributes to the goals of the organization and as such must be included in ROD. Drivers are defined as those units that engage in front-line or direct revenue generating activities. Supporters are units that do not generate obvious direct revenues but are designed to support front-line activities. For example, operations such as internal accounting, purchasing, or office management are all classified as supporter departments. Supporter departments, due to their very nature, are evaluated on their effectiveness and efficiency, or economies of scale. In contrast, driver organizations are expected to generate direct revenues and other ROI value for the firm. What interests me is that Drivers are expected to be more daring - since they must inevitably generate returns for the business. As such, Drivers engage in what Bradley and Nolan (1998) coined "sense and respond" behaviors and activities.

For instance, marketing departments often generate new business by investing or "sensing" an opportunity, quickly - due to competitive forces in the marketplace. They must sense an opportunity and respond to it in timely fashion. The process is a stage in a new technology cycle that organizations need to support. Failures in the cycle of sense and respond may be expected. Take, for example, the launching of new fall television shows. Each of the major stations goes through a process of "sensing" what shows might be interesting to the viewing audience. They "respond" after research and review with a number of new shows. Inevitably, only a few of these selected shows become successful; some fail almost immediately. While relatively few shows succeed, the process is accepted and is seen by management as the consequence of an appropriate set of steps for competing effectively - even though the percentage of successful new shows is very low. Therefore, it is safe to say that driver organizations sometimes engage in high-risk operations.

The example above raises two questions:

 How does "sense and respond" relate to the world of technology organizations, and
 Why is it important? Technology depart-



ments are unusual in that they may be regarded as both Driver and Supporter, the latter being the generally accepted view in most firms. Indeed, most information technology functions, for example, are established to support a myriad of internal functions such as accounting and finance, datacenter infrastructure (e-mail, desktop, etc.), enterprise level application (ERP), customer support (CRM), and web and e-commerce activities. As one would expect, these information technology functions are viewed as overhead-related, as somewhat of a commodity, and thus constantly managed on an economy-of-scale basis - that is, How can we make this operation more efficient, with a particular focus on cost containment?

So what then are technology Driver functions? By definition they are those that engage in direct revenues and identifiable ROI. How do we define such functions in technology departments, as most activities are sheltered under the umbrella of marketing organization domains? (Excluding, of course, software application and other new product development firms that engage in marketing for their actual application products.) I define technology department Driver functions as those projects that if delivered would change the relationship between the organization and its customers, that is, those activities that directly affect the classic definition of a market: forces of supply and demand, which are governed by the customer (demand) and the vendor (supplier) relationship.

Technology Department Roles and Responsibilities

The preceding section focuses on how technology departments can be divided into two distinct kinds of business operations. As

such, technology department roles and responsibilities need to change accordingly, under the auspices of Driver and Supporter theory. Most traditional technology departments are designed to be Supporters; they have a close knit organization that is secure from outside intervention and geared to respond to user needs based on requests. While in many instances this formation is acceptable, it is very limited in providing the technology department with the proper understanding of the kind of business objectives that require Driver-oriented activities. Because more and more technology is becoming Driver-essential, technology personnel will need to develop an ability to reflect and communicate to managers and executives and to assimilate within other departments.

Another aspect of Driver-and-Supporter functions is the concept of a "life cycle." A life cycle in this respect refers to the stages that occur before a product or service becomes obsolete. Technology products have a life cycle of value just as any other product or service. It is important not to confuse this life cycle with processes during development as discussed earlier in this paper.

Many technical products are adopted because they are able to deliver value—value that is typically determined based on ROI calculations. However, as products mature within an organization, they tend to become more of a commodity; and as they are normalized, they tend to become support-oriented. Once they reach the stage of support, the rules of economies-of-scale become more important and relevant to evaluation. As a product enters the support stage, replacement based on economies-of-scale can be maximized by outsourcing to an outside vendor who can provide the

service cheaper. New technologies then can be expected to follow this kind of life cycle, where their initial investment requires some level of risk in order to provide returns to the business. This initial investment is accomplished in Responsive Organizational Dynamism using Strategic Integration. Once the evaluations are completed, Driver activities will prevail during the technology's

maturation process, which will also require Cultural Assimilation, and inevitably technology will change organizational behavior and structure. However, once the technology is "assimilated" and organizational behavior and structures are normalized, individuals will use it as a permanent part of their day-to-day operations. Thus, Driver activities give way to those of Supporters. Senior managers become less involved and line managers then become the more important group that completes the transition from Driver to Supporter. Figure 2 illustrates the cycle.

Conclusion

Responsive Organizational Dynamism represents my attempt to think through a range of responses to the problems posed by Technological Dynamism, which is an environment of dynamic and unpredictable change resulting from the advent of innovative technologies. Creating an environment of Responsive Organizational Dynamism requires processes that can foster individual and organizational reflective practice to

foster quick thinking, learning, and transformation. The challenge is to have organizations create processes that can formally and informally determine the benefit of new and emerging technologies on an ongoing basis. Reflective practices are a vital component to aiding organizations in sustaining firm-wide responses to Technological Dynamism and forming special Driver and Supporter lifecycles.

Adapted from Special Issue on the Theory of Constraints (TOC) in The International Journal of Production Research, January 2003

References:

Bradley, S.P. and Nolan, R.L. (1998) Sense & Respond: Capturing Value in the Network Era. Boston: Harvard Business School Press.

Gephardt, M. A. and Marsick, V.J. (2003) 'Introduction to Special Issue on Action Research: Building the Capacity for Learning and Change', *Human Resource Planning*, 26, 2, June 2003.

Langer, A. M. (2001) 'Fixing bad habits: integrating technology personnel in the workplace using reflective practice', *Reflective Practice*, 2(1): 100-111.

Lucas, H. C. (1999) *Information Technology and the Productivity Paradox*. New York: Oxford University Press.

Murphy, T. (2002). Achieving Business Practice from Technology: A Practical Guide for Today's Executive. New York: John Wiley.

Sampler, J. L. (1996). 'Exploring the relationship between information technology and organizational structure', in M. J. Earl (ed.), *Information Management: The Organizational Dimension*, 5-22, New York: Oxford University Press.

Shein, E.H. (1992). Organizational Culture and Leadership (2nd Ed). San Francisco: Jossey-Bass.





Dr. Arthur M. Langer is Chair of Instruction and Curricular Development at Columbia University's Technology Programs in the School of Continuing Education. Dr. Langer consults with organizations on technology, staff development, and management transformation.